## **Self-Care Assessment**

Adapted from Saakvitne, Pearlman, & Staff of TSI/CAAP (1996). *Transforming the pain: A workbook on vicarious traumatization*. Norton.

The following worksheet for assessing self-care is not exhaustive, merely suggestive. Feel free to add areas of self-care that are relevant for you and rate yourself on how often and how well you are taking care of yourself these days.

When you are finished, look for patterns in your responses. Are you more active in some areas of self-care but ignore others? Are there items on the list that make you think, "I would never do that"? Listen to your inner responses, your internal dialogue about self-care and making yourself a priority. Take particular note of anything you would like to include more of in your life.

Rate the following areas according to how well you think you are doing:

- 3 = I do this well (e.g., frequently)
- 2 = I do this OK (e.g., occasionally)
- 1 = I barely or rarely do this
- 0 = I never do this
- ? = This never occurred to me

## **Physical Self-Care**

Eat regularly (e.g. breakfast, lunch, and dinner)	
Eat healthily	
Exercise	
Get regular medical care for prevention	
Get medical care when needed	
Take time off when sick	
Get massages	
Dance, swim, walk, run, play sports, sing, or do some other fun physical activity	
Take time to be sexual - with myself, with a partner	
Get enough sleep	
Get enough sleep Wear clothes I like	
Take vacations	
Other:	
Mental Self-Care	
Take day trips or mini-vacations	
Make time away from telephones, email, and the Internet	
Make time for self-reflection	
Notice my inner experience - listen to my thoughts, beliefs, attitudes, feelings	
Have my own personal psychotherapy	
Write in a journal	
Read literature that is unrelated to work	
Do something at which I am not expert or in charge	
Attend to minimizing stress in my life	
Engage my intelligence in a new area, e.g., go to an art show, sports event, theat	tre
Be curious	

## **Workplace or Professional Self-Care** \_\_\_\_\_ Take a break during the workday (e.g., lunch) \_\_\_\_\_ Take time to chat with co-workers Make guiet time to complete tasks \_\_\_\_\_ Identify projects or tasks that are exciting and rewarding Set limits with clients and colleagues Balance my caseload so that no one day or part of a day is "too much" \_\_\_\_\_ Arrange work space so it is comfortable and comforting \_\_\_\_ Get regular supervision or consultation \_\_\_\_\_ Negotiate for my needs (benefits, pay raise) \_\_\_\_ Have a peer support group \_\_\_\_ (If relevant) Develop a non-trauma area of professional interest **Overall Balance** \_\_\_\_\_ Strive for balance within my work-life and work day \_\_\_\_\_ Strive for balance among work, family, relationships, play, and rest Other Areas of Self-Care that are Relevant to You (Retrieved 8/6/2010 from

http://www.ballarat.edu.au/aasp/student/sds/self\_care\_assess.shtml and adapted by Lisa D.

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